



## Teacher's Planner for Chess Handbook: Course One

<b>General Set-Up</b>	
Chess Handbook Course One	This Teacher's Planner provides guidance on administering lessons from Chess Handbook – Course One
Participant Age / Level:	Self-guided = Strong Reader; Young-reader = Mentor Reads With
Group Info:	

<b>Instructional Setting</b>						
Instructional Setting:		Single Student	x	Small Group		Whole Class

<b>Lesson Description and Objectives</b>	
Description of Lessons Part One through Four	<p>Lesson One: The Basics – Acquaints the student with the board, pieces, and set-up.</p> <p>Lesson Two A: The Movements - Familiarizes the student with the movements of the Pawns and Rooks, generally the easiest pieces to learn.</p> <p>Lesson Two B: The Movements - Familiarizes the student with the movements of the Bishop, Queen, King, and Knight, in this order.</p> <p>Lesson Three: How to Win – Explains how to use the pieces to achieve Checkmate.</p> <p>Lesson Four: Special Moves – Teaches the student to execute special moves used in general Chess play.</p>
Objective of All Lessons:	These Four Lessons are designed to impart the basic knowledge necessary to play the game of Chess.

<b>Types of Assessments</b>				
Assessment Type(s)	x	Written Answers		Projects
	x	Demonstrations		Journals
		Observations	x	Tests
		Portfolios	x	Quizzes
		Surveys		Other:
		Interviews		

<b>How Student Learning will be Assessed</b>	
Assessment Plan:	Students will complete the written and testing portion of each lesson, as well as demonstrate the knowledge through hand-on Chess play
<b>Instructional Materials Needed for Lesson</b>	
Materials and Resources used by teachers and students:	Chess Book Chess Wall Board Pencils

<b>How to Implement the Lesson</b>			
Instructor Procedure:	<p>Do not start the lesson by handing out Chess Boards and Pieces.</p> <ol style="list-style-type: none"> <li>1) Issue the Chess Handbooks and have the students write their names on them.</li> <li>2) Have them open the Handbook to the appropriate lesson, then using the Handbook as a prompt, demonstrate the lesson on the Chess wallboard.</li> <li>3) Issue the Chess boards and Pieces to the quietest students first, allowing students to work ahead in their handbooks while they wait for equipment.</li> <li>4) Have all the students set-up the demonstrations, and take turns executing it.</li> <li>5) Gather their attention, and explain the activity at the end of the lesson.</li> <li>6) Allow them to perform the activity.</li> <li>7) Have the students complete the appropriate quiz.</li> </ol>		
Student Tasks:	<p>Listening Setting up the board Demonstrating and executing the lesson Performing the activity to practice the skill Completing the quiz</p>		
Time Required:	# of class periods:	4 - 6	# of minutes per class period: 60
Pacing, notes, tips, suggestions, and/or extension activities:	<p>15 min instruction 10 min demonstration of skill period 5 min activity explanation 10 min activity, skill practicing 5 min quiz OPEN CHESS PLAY 5 min clean-up</p>		